



# UNDERSTANDING THE NEW FOREIGN SERVICE PERFORMANCE MANAGEMENT PROCESS

## WHY CHANGE?

To strengthen the USAID workforce and improve how we develop our people, select the best-qualified officers for promotion, and improve morale.

To make USAID more effective and efficient by eliminating thousands of wasted hours spent in wordsmithing personnel evaluations.

### WHAT'S INVOLVED?

Separating promotions from performance management, and eliminating the current Annual Evaluation Form:

- For performance management Satisfactory/Unsatisfactory annual ratings, and no narrative for satisfactory performers; and
- For promotion simpler and better input from multiple sources, to give Promotion Boards exactly what they need.

Developing a culture of giving and receiving meaningful, timely feedback;

Improving the skills of supervisors and managers, and instilling a culture of accountability and responsibility; and

A new Foreign Service/Senior Foreign Service (FS/SFS) Skills Framework, and a new electronic tool called ePerformance – no more paper!

#### REDESIGN GOALS

Performance Management:

- Facilitate ongoing, meaningful feedback and development to build employees throughout their careers;
- Focus employees on the most-important work we have to do; and

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• Ensure processes for dealing with employee performance problems are clear, fair, and effective.

#### Promotion:

• Increase the transparency, objectivity, and fairness of the promotion process.

# Overall Design Principles:

- Simplify reduce complexity and administrative burden, and leverage technology; and
- Reinforce accountability build in mechanisms to track performance.

#### EMPLOYEE PERFORMANCE AND DEVELOPMENT

- Focus on conversations, not documentation;
- Introduce flexibility to accommodate a volatile environment and shifting priorities;
- Emphasize timely, candid feedback and coaching throughout the year; and
- Streamline the evaluation process.

## **NEW PROMOTION PACKAGES AND REVIEW PROCESS**

- Provide information more-closely linked to decision factors;
- Allow for more input from promotion candidates, while placing fewer constraints on supervisor input;
- Inviting multiple sources to weigh in on skills, including supervisory skills; and
- Streamline the review process.

# WHAT ARE THE BIG CHANGES?

- I. New FS/SFS Skills Framework see the <u>FS/SFS Skills Framework MyUSAID page</u> for more information on the changes;
- 2. Quarterly Conversations between supervisors and employees;
- 3. Annual Accomplishment Records to document contributions and accomplishments every performance cycle;
- 4. Annual Performance Evaluation form has a "Satisfactory" or "Unsatisfactory" Rating; no narrative is needed for "Satisfactory";
- 5. Appraisal Committees are no longer required;
- 6. Only promotion-eligible employees complete promotion packages, which is a big time savings for FSOs and Boards;
- 7. Promotion Input Forms allow employees to write about skills, and supervisors to write narratives that provide balance and insights about readiness for promotion;
- 8. Multisource Ratings provide input on Core Skills from peers and subordinates, as well as supervisors; and
- 9. All required forms are available in ePerformance with automated reminders, tracking, and electronic signatures.

#### FOR MORE INFORMATION, GO TO THE FS PERFORMANCE MANAGEMENT MYUSAID PAGE:

HTTPS://PAGES.USAID.GOV/HCTM/FS-PM

QUESTIONS? CONTACT SERVICE CENTRAL FOR SUPPORT: <u>HR-HELPDESK@USAID.GOV</u>, OR +1 (202) 712-1234

The quality of feedback shared throughout an organization is one of the most powerful indicators of its ability to grow employees' talent. (Kegan and Lahey, 2016)